

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 5	Year: 2022-2023	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent	1	0	Not enrolled any support services	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy	0	0		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present	6	0		NA	Not assessed at this time	IEP	Individualized Education Plan

Term	Comments	Key for 21st Century Skills		Mathematics		S1	S2		
	C	Consistently	O	Often	Operations and Algebraic Thinking		☐	☐	
	S	Sometimes	R	Rarely	- Writes and interprets numerical expressions. - Analyzes patterns and relationships to be able to create and graph ordered pairs.		☐	☐	
	21st Century Skills			S1	S2	Number and Operations in Base Ten		☐	☐
	Citizenship			☐	☐	- Understands the place value system. - Performs operations with multi-digit whole numbers and with decimals to hundredths.		☐	☐
	- Impacts others positively - Actively involved in addressing issues			☐	☐	Number and Operations - Fractions		☐	☐
	Collaboration			☐	☐	- Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems. - Applies and extends previous understandings of multiplication and division to multiply and divide fractions.		☐	☐
	- Works interdependently - Learns and contributes to learning of others - Purposeful in working with others			☐	☐	Measurement and Data		☐	☐
	Communication			☐	☐	- Converts like measurement units within a given measurement system to solve multi-step real world problems. - Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots. - Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.		☐	☐
	- Interacts well with others - Conveys meaning and gains understanding - Utilizes digital environment appropriately			☐	☐	Geometry		☐	☐
	Creativity			☐	☐	- Graphs points on the coordinate plane to solve and represent real-world and mathematical problems. - Classifies two-dimensional figures into categories based on their properties.		☐	☐
	- Generates ideas - Determines approaches - Uses ingenuity and imagination			☐	☐	Reasoning, Problem Solving, and Communication		☐	☐
Critical Thinking			☐	☐	Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.		☐	☐	
- Generates questions - Evaluates information and arguments - Makes connections and identifies patterns - Reasons and constructs knowledge - Problem solves and applies in the real world			☐	☐	Mathematics Progress + Significant ✓ Steady – Minimal		☐	☐	
Growth Mindset			☐	☐	Speaking and Listening		S1	S2	
- Shows tenacity, perseverance and resilience - Self-regulates - Advocates for self			☐	☐	Comprehension and Collaboration		☐	☐	
					- Engages effectively in a range of collaborative discussions; builds on others’ ideas, and expresses own ideas clearly - Summarizes a written text read aloud or information presented in diverse media and formats - Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence		☐	☐	
					Presentation of Knowledge and Ideas		☐	☐	
					- Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace - Includes multimedia components and visual displays in presentations to enhance main ideas or themes - Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation		☐	☐	
					Speaking and Listening Progress + Significant ✓ Steady – Minimal		☐	☐	
Ensuring each student learns to high standards.									

Reading		S1	S2	Student:		2
Phonics and Word Recognition		☐	☐	Science		S1 S2
Knows and apply grade-level phonics and word analysis skills in decoding words		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS		☐ ☐
Fluency		☐	☐	Crosscutting Concepts: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)		
- Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry - Uses context and rereading to confirm or self-correct words		☐	☐	- Ecosystems: Interactions, Energy and Dynamics - From Molecules to Organisms: Structures and Processes - Earth and Human Activity - Energy		
Language/Vocabulary		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS		☐ ☐
- Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English - Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Crosscutting Concepts: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)		
Key Ideas and Details		☐	☐	- Motion and Stability: Forces and Interactions - Energy		
- Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly - Determines theme/main ideas in literature/ informational text with details; summarizes texts - Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	Engineering Design with application of NGSS Science and Engineering Practices and NGSS		☐ ☐
Craft and Structure		☐	☐	Crosscutting Concepts: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EIE – Designing Maglev Systems)		
- Determines meaning of general academic and content-specific words/phrases as they are used in text - Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts - Describes how a narrator's or speaker's point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented		☐	☐	- Motion and Stability: Forces and Interactions - Engineering Design		
Integration of Knowledge and Ideas		☐	☐	Overall Progress Science		
- Analyzes visual/multimedia elements' impact on meaning, tone and beauty; draws from print/digital sources - Identifies how an author uses reasons and evidence to support points in an informational text - Compares/contrasts genre/themes; integrates information from several texts on same topic		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Social Studies		S1 S2
Overall Progress Reading		☐	☐	Social Studies		☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	- Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches - Economics: Understands how the colonial economic system was influenced by laws and trade - Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures - History: Uses multiple perspectives to learn about United States history - Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		
Writing		S1	S2	Overall Progress Social Studies		
Text Types and Purposes		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing - Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	Health and Fitness		S1 S2
Production and Distribution of Writing		☐	☐	Health and Fitness		☐ ☐
- Produces clear, coherent, and organized writing appropriate to task, purpose, and audience - Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach - Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
Research to Build and Present Knowledge		☐	☐	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		☐ ☐
- Conducts short research projects that use several sources to investigate different aspects of a topic - Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list - Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Overall Progress Health and Fitness		
Range of Writing		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	Visual Art		S1 S2
Conventions of Standard English		☐	☐	Visual Art		☐ ☐
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		
Overall Progress Writing		☐	☐	Overall Progress Art		
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
		☐	☐	Music		S1 S2
		☐	☐	Demonstrates and applies music skills and concepts		☐ ☐
		☐	☐	- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately - Contributes to positive group activities by participating appropriately		☐ ☐
		☐	☐	Overall Progress Music		
		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐